

Agenda: Afghanistan & Pakistan Environmental Compliance/ESDM Workshops

version: 8 April 2009

Day 1:

| Start | End | Session |
|---------------|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8:30 – 9:15 | 1 | Introductions, overview & expectations |
| 9:15 – 10:15 | 2 | <p>What is Environment? and Why Environmentally Sound Design and Management? (ESDM)</p> <p><i>Arriving at a common understanding of "environment" and motivating ESDM as a necessary and explicit objective for effective development.</i></p> <p>Includes 12-min case study segment from "Env Considerations: Toward a Sustainable Future" Video</p> |
| 10:15 – 10:30 | | TEA BREAK |
| 10:30 – 11:00 | 3 | <p>Environmental Impact Assessment (EIA) and ESDM</p> <p><i>Overview of the EIA process; why EIA is the internationally accepted standard framework for achieving ESDM in project-based development</i></p> |
| 11:00 – 11:15 | 4 | <p>USAID'S Environmental Procedures : The Big Picture</p> <p><i>Overview of key LOP environmental compliance requirements created by Reg. 216 and the ADS & who has responsibility for implementing them. Collectively, these EIA-based procedures are intended to assure that ESDM receives explicit and systematic attention over LOP.</i></p> |
| 11:15 – 12:30 | 5 | CORE EIA Skills: Characterizing the Baseline Situation, Evaluating Environmental Impacts; Principles of Environmental Mitigation and Monitoring |
| 12:30 – 13:30 | | LUNCH |
| 13:30 – 14:45 | 6 | Practicing Core EIA Skills: A Virtual Field Visit |
| 14:45 – 15:30 | 7 | <p>Intro to Reg. 216</p> <p><i>Reg 216 sets out USAID's mandatory pre-obligation EIA process. Environmental mitigation and monitoring conditions established by this process become required elements of activity design and implementation .</i></p> |
| 15:30 – 15:45 | | TEA BREAK |
| 15:45 – 16:30 | 8 | <p>Case Study Part 1: Screening Activities under Reg 216</p> <p><i>Screening activities for a proposed project using Reg. 216 criteria. (Working groups).</i></p> |
| 16:30 – 17:00 | 9 | <p>Effective IEEs: Well-considered and well-written</p> <p><i>The IEE is USAID's "Preliminary Assessment" and the most common type of env. review documentation required by Reg. 216. Overview of the IEE (Structure, purpose, nature of "determinations") + characteristics of well-written, well-considered IEEs. (These characteristics also apply to subproject environmental review reports.)</i></p> |

Day 2:

| Start | End | Session No. & Name. |
|---------------|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8:30 – 8:45 | | Day 1 Review, orientation to Day 2 |
| 8:45 – 10:30 | | Case Study Part 2: IEE Review |
| | 10 | <i>For the project screened under "Case Study Part 1," now review and critique draft IEEs. (provided in 2-page bullet format)</i> |
| 10:30 – 10:45 | | TEA BREAK |
| 10:45 – 11:45 | | Implementing IEE and EA Conditions: |
| | 11 | <p>A. The central role of the EMMP (Env Mitigation and Monitoring Plan): Effective IEEs are implemented. This requires that a complete EMMP exists, budgets and workplans implement the EMMP, and that PMPs measure EMMP implementation. (The basic concept of the EMMP is also briefed)</p> <p>B. Environmental Compliance Language for Procurement Instruments. Incorporating EMMP development and implementation requirements into procurement language is the best way to "mainstream" the environmental compliance process--and the ADS requires it. This session focuses on the new ADS "help document" which provides a combination of boilerplate language and step-by-step guidance to develop env compliance language for procurement instruments.</p> |
| 11:45 – 12:30 | | Case Study Part 3: EMMP Development |
| | 12 | <i>Continues the previous case study. Working groups develop EMMPs responsive to IEE conditions.</i> |
| 12:30 – 13:30 | | LUNCH |
| 13:30 – 14:15 | | Case Study Part 3: EMMP Development |
| | 12 | <i>cont'd</i> |
| 14:15 – 15:00 | | ST Special Topic: Subproject Review |
| | | <i>Discussion of sub-project review requirements in IEEs and the responsibilities they place on partners. Use of the Environmental Review Form and development of Environmental Review Reports for sub-project review.</i> |
| 15:00 – 15:15 | | TEA BREAK |
| 15:15 – 15:30 | | Resources for ESDM and Compliance |
| | 13 | |
| 15:30 – 16:30 | | 14 Going forward: Environmental Compliance/ESDM & the USAID/XXX Portfolio |
| | | <i>A synthesis & wrap-up discussion with the BEO/REA/MEO</i> |
| 16:30 – 16:50 | | 15 Evaluation |
| 16:50 – 17:15 | | Certificates & Closing |